

DOCUMENT RESUME

ED 481 244

EA 032 606

AUTHOR Goldhaber, Dan D.; Eide, Eric R.
TITLE Teacher Compensation and Teacher Quality. ERS Concerns in Education.
INSTITUTION Educational Research Service, Arlington, VA.
ISBN ISBN-1-931762-16-3
PUB DATE 2003-00-00
NOTE 57p.; Written with Albert Yung-Hsu Liu.
AVAILABLE FROM Educational Research Service, 2000 Clarendon Boulevard, Arlington, VA 22201-2908 (Stock no. 0537: nonsubscriber, \$36; comprehensive subscriber, \$18; individual subscriber, \$27). Tel: 703-243-2100; Tel: 800-791-9308 (Toll Free); Fax: 703-243-1985; Fax: 800-791-9309 (Toll Free); e-mail: ers@ers.org; Web site: <http://www.ers.org>.
PUB TYPE Information Analyses (070)
EDRS PRICE Document Not Available From EDRS.
DESCRIPTORS Compensation (Remuneration); Contract Salaries; Educational Quality; Elementary Secondary Education; Instructional Effectiveness; Labor Market; Merit Pay; Occupational Information; Premium Pay; Teacher Competencies; *Teacher Effectiveness; Teacher Employment; *Teacher Salaries; Teacher Shortage; *Teacher Supply and Demand

ABSTRACT

High-quality teachers play a significant role in improving student achievement. Compensation is a critical factor in attracting and retaining skilled teachers. This publication addresses the issues of the impact of teacher compensation and the factors that influence it. The book addressees teacher compensation from an economic perspective and includes examples of state and district efforts to use teacher compensation to attract and retain high-quality teachers. It uses the framework of the teacher labor market to address the predominant teacher compensation plan: the single-salary schedule. Chapter 1 provides background to compensation reform and the teacher labor market. Chapter 2 addresses some national concerns regarding teacher quality. Chapters 3 and 4 provide the economic background on labor markets and compensation plans. Chapter 5 describes the history of teacher compensation and explains how the current single-salary schedule fits among compensation plans. Chapter 6 discusses the labor market implications of the prevailing single-salary schedule. Chapter 7 explores some high-profile alternatives to the single-salary schedule. Chapter 8 presents education policy recommendations that local school district leaders could initiate in their districts. (WFA)

Reproductions supplied by EDRS are the best that can be made
from the original document.